

VISIT...

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HEY THERE DELILAH

Words and Music by
TOM HIGGENSON

Moderately ♩ = 108

Chord diagrams for the first system:

- D5:
- F#m:
- D5:
- F#m:

The first system of music consists of a guitar part and a piano accompaniment. The guitar part has four measures of whole notes, each corresponding to one of the chord diagrams above. The piano accompaniment is in 4/4 time, marked *mp*, and features a steady eighth-note bass line with chords in the right hand.

Verses 1 & 2:

Chord diagrams for the second system:

- D5:
- F#m:

The second system contains the vocal melody and piano accompaniment for the first two verses. The guitar part has two measures of whole notes, each corresponding to one of the chord diagrams above. The piano accompaniment continues with the same eighth-note bass line and chords in the right hand.

1. Hey there, De - li - lah, what's - it like in New - York Cit - y? I'm a thou -
 2. Hey there, De - li - lah, I ___ know times are get - ting hard, but just be - lieve -

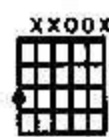
Chord diagrams for the third system:

- D5:
- F#m:
- Bm:
- Bm/A:

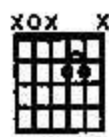
The third system contains the vocal melody and piano accompaniment for the final lines of the song. The guitar part has four measures of whole notes, each corresponding to one of the chord diagrams above. The piano accompaniment continues with the same eighth-note bass line and chords in the right hand.

- sand miles a - way, - but, girl, - to-night - you look so pret - ty, yes, you do.
 ___ me, girl, some-day - I'll pay - the bills - with this gui - tar, we'll have it good.

G



A



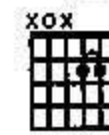
Bm



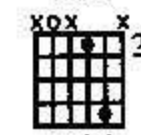
Times Square can't shine as bright as you. —
We'll have the life we knew we would. —

I swear it's
My word is

A



A5



D5



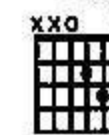
true.
good.

Hey there, De - li - lah, don't you
Hey there, De - li - lah, I've got

F#m



D5



wor-ry a - bout the dis - tance, I'm — right
so — much left to say. — If ev - 'ry

there. If you get lone - ly, give — this
sim - ple song I wrote — to you — would

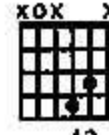
F#m



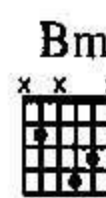
Bm



Bm/A

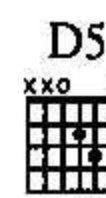
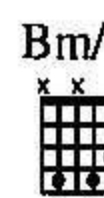
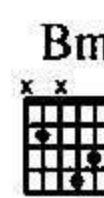
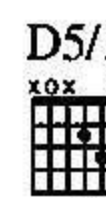
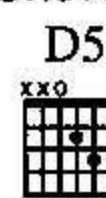


song an - oth - er lis - ten. Close your eyes. —
take your breath a - way, — I'd write it all. —



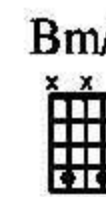
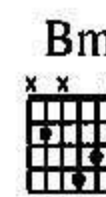
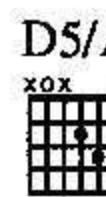
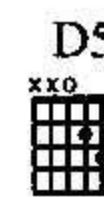
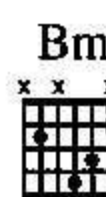
Lis-ten to my voice, it's my dis-guise. — I'm by your side. }
E-ven more in love — with me, — you'd fall. We'd have it all. }

Chorus:



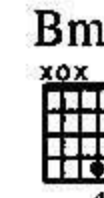
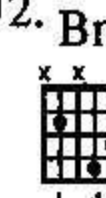
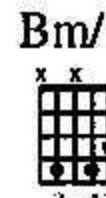
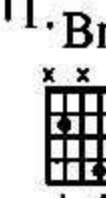
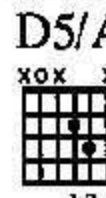
Oh, it's what you do to me, — oh, it's what you do to me. —

mf



Oh, it's what you do to me, —

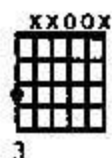
To Coda



oh, it's what you do to me. — What you do to me. — — A

4 *Bridge:*

G

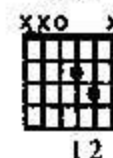


A



thou-sand miles _ seems pret-ty far, _ but they've _ got planes _ and trains _ and cars. _ I'd walk _

D5



D5/A



Bm



Bm/A



_ to you _ if I had no oth - er way. _ Our

G

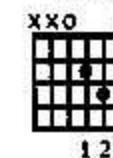


A

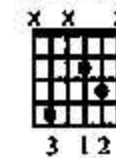


friends would all _ make fun of us, _ and we'll _ just laugh _ a - long _ be - cause _ we know _

D5



D5/C#



Bm

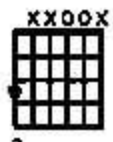


Bm/A



_ that none of them _ have felt _ this way. De -

G



A



li - lah, I can prom-ise you _ that by _ the time _ we _ get through, _ the world _

Bm



_ will nev - er, ev - er be the same, _ and you're to blame. _

A



Verse 3:

D5

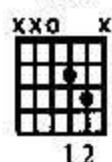


F#m



Hey there, De - li - lah, you be good _ and don't you miss _ me. Two more

D5



F#m



Bm

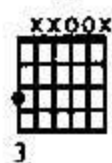


Bm/A



years and you'll be done with school and I'll be mak-ing his-t'ry, like I do.

G



A



Bm



Bm/A



You know it's all be-cause of you.

G



A



Bm



Bm/A



G



A



We can do what-ev-er we-want to.

Hey there, De-li-lah, here's to you.

Bm



A



A5



D.S. al Coda

This one's for you.

Coda

Chord diagrams for the first system:

- Bm:
- Bm/C#:
- D5:
- D5/A:
- Bm:
- Bm/C#:

Lyrics: — What you do to me. — Oh, — whoa, —

Chord diagrams for the second system:

- D5:
- D5/A:
- Bm:
- Bm/C#:
- D5:
- D5/A:
- Bm:
- Bm/C#:

Lyrics: — whoa. — Oh, — whoa, whoa. — Oh, —

Chord diagrams for the third system:

- D5:
- D5/A:
- Bm:
- Bm/C#:
- D5:
- D5/A:
- D5:

Lyrics: — oh, — oh. —